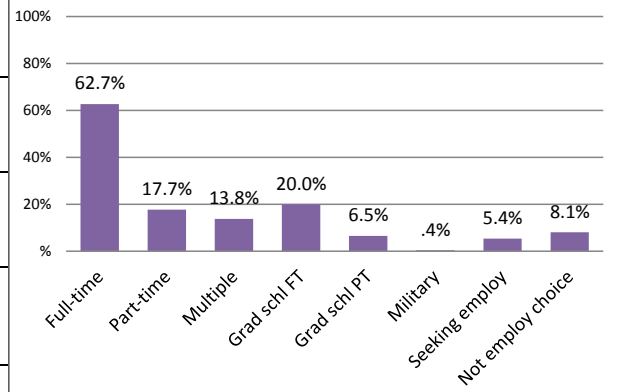


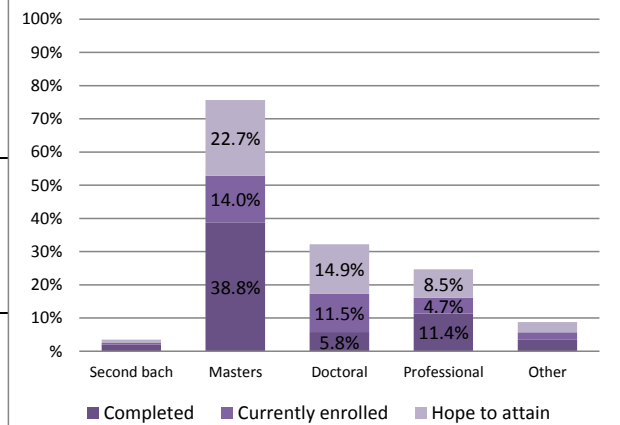
HEDS Alumni Survey Frequencies by Response for Kenyon Classes of 2002 and 2007

Please indicate whether each of the following describes your current primary activity.		Percent
Employment full-time	Does not apply	28.8%
	Applies	62.7%
	Total	91.5%
	Missing	8.5%
Employment part-time	Does not apply	47.7%
	Applies	17.7%
	Total	65.4%
	Missing	34.6%
Employment multiple jobs	Does not apply	50.4%
	Applies	13.8%
	Total	64.2%
	Missing	35.8%
Graduate/professional school full-time	Does not apply	46.2%
	Applies	20.0%
	Total	66.2%
	Missing	33.8%
Graduate/professional school part-time	Does not apply	56.5%
	Applies	6.5%
	Total	63.1%
	Missing	36.9%
Military service	Does not apply	60.8%
	Applies	.4%
	Total	61.2%
	Missing	38.8%
Not employed but seeking employment or other opportunity	Does not apply	57.3%
	Applies	5.4%
	Total	62.7%
	Missing	37.3%
Not employed by choice	Does not apply	55.4%
	Applies	8.1%
	Total	63.5%
	Missing	36.5%



Due to the manner in which respondents answered the employment series, missing data are included in the total counts.

Please indicate your plans for each of the following degrees.		Percent
Second bachelor's degree	Do not plan to pursue	96.5%
	Degree received	2.0%
	Currently enrolled or working toward	.5%
	Degree you hope to attain	1.0%
	Total	100.0%
Master's degree	Do not plan to pursue	24.4%
	Degree received	38.8%
	Currently enrolled or working toward	14.0%
	Degree you hope to attain	22.7%
	Total	100.0%
Doctoral degree	Do not plan to pursue	67.8%
	Degree received	5.8%
	Currently enrolled or working toward	11.5%
	Degree you hope to attain	14.9%
	Total	100.0%
Professional degree	Do not plan to pursue	75.4%
	Degree received	11.4%
	Currently enrolled or working toward	4.7%
	Degree you hope to attain	8.5%
	Total	100.0%
Other degree	Do not plan to pursue	91.2%
	Degree received	3.6%
	Currently enrolled or working toward	2.1%
	Degree you hope to attain	3.1%
	Total	100.0%



About how many hours each week do you engage in volunteer work or community service for organizations?		Percent	
Volunteer work or community service (hrs/week)	None	56.4%	
	1-5	39.0%	
	6-10	3.1%	
	11-15	.8%	
	16 or more	.8%	
	Total	100.0%	

What is your current personal status?		Percent	
	Married/ Living with Partner	48.5%	
	Widowed	.8%	
	Separated/ Divorced	.8%	
	Single	48.5%	
	Engaged	.8%	
	Other	1.5%	
Total	100.0%		

How many dependent children do you have?		Percent	
Number of dependent children	None	84.9%	
	1 or 2	14.7%	
	More than 2	.4%	
	Total	100.0%	

Below are statements about your views of your undergraduate faculty's interest in teaching and students. Please indicate the extent to which you agree/disagree with each. Most faculty with whom I had contact were...

		Percent	
Faculty: Genuinely interested in students	Strongly disagree	1.2%	
	Disagree	.8%	
	Neutral	1.2%	
	Agree	26.9%	
	Strongly agree	70.0%	
	Total	100.0%	

		Percent	
Faculty: Interested in students' growth outside of academics. Interested in helping students grow in more than just academic areas	Strongly disagree	1.2%	
	Disagree	3.1%	
	Neutral	12.3%	
	Agree	45.0%	
	Strongly agree	38.5%	
	Total	100.0%	

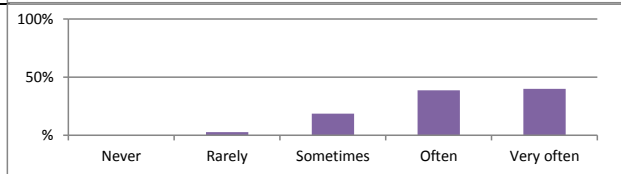
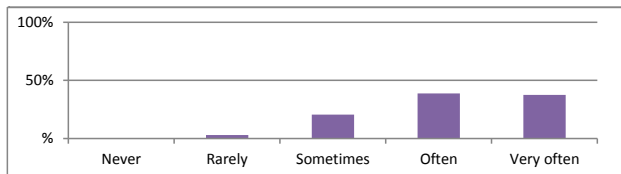
		Percent	
Faculty: Provided prompt and useful feedback. Good at providing prompt and useful feedback.	Strongly disagree	1.2%	
	Disagree	1.5%	
	Neutral	4.2%	
	Agree	51.2%	
	Strongly agree	41.9%	
	Total	100.0%	

		Percent	
Faculty: Genuinely interested in teaching.	Strongly disagree	1.2%	
	Disagree	.4%	
	Neutral	1.2%	
	Agree	21.3%	
	Strongly agree	76.0%	
	Total	100.0%	

		Percent	
Faculty: Willing to discuss issues outside of class. Willing to spend time outside of class to discuss issues of interest and importance to students	Strongly disagree	1.5%	
	Disagree	1.2%	
	Neutral	5.4%	
	Agree	30.0%	
	Strongly agree	61.9%	
	Total	100.0%	

Below are statements about your contact and interactions with faculty during your undergraduate experience. Please indicate the extent to which you agree/disagree with each.		Percent	
Faculty: Personal growth. My non-classroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.	Strongly disagree	1.9%	
	Disagree	1.5%	
	Neutral	16.9%	
	Agree	31.5%	
	Strongly agree	48.1%	
	Total	100.0%	
Faculty: Intellectual growth. My non-classroom interaction with faculty had a positive influence on my intellectual growth and interest in ideas.	Strongly disagree	1.9%	
	Disagree	1.6%	
	Neutral	10.5%	
	Agree	35.7%	
	Strongly agree	50.4%	
	Total	100.0%	
Faculty: Career goals. My non-classroom interaction with faculty had a positive influence on my career goals and aspirations.	Strongly disagree	3.9%	
	Disagree	7.7%	
	Neutral	27.4%	
	Agree	33.2%	
	Strongly agree	27.8%	
	Total	100.0%	
Faculty: Close relationship. I developed a close, personal relationships with at least one faculty member at my undergraduate institution.	Strongly disagree	2.3%	
	Disagree	10.4%	
	Neutral	13.5%	
	Agree	27.0%	
	Strongly agree	46.7%	
	Total	100.0%	
Faculty: Informal interactions. I was satisfied with the opportunities to meet and interact informally with faculty members.	Strongly disagree	1.9%	
	Disagree	3.8%	
	Neutral	14.6%	
	Agree	34.6%	
	Strongly agree	45.0%	
	Total	100.0%	
Below are statements about experiences you may have had in your classes as an undergraduate. About how often did you experience each?			
Faculty: Posed challenging ideas. Faculty posed challenging ideas in class.	Never		
	Rarely	.4%	
	Sometimes	6.2%	
	Often	38.6%	
	Very often	54.8%	
	Total	100.0%	
Faculty: Applied concepts to actual situations. Faculty asked me to show how a particular course concept could be applied to an actual problem situation.	Never	.8%	
	Rarely	8.5%	
	Sometimes	32.0%	
	Often	37.8%	
	Very often	20.8%	
	Total	100.0%	
Faculty: Critiqued ideas and principles. Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.	Never		
	Rarely	7.3%	
	Sometimes	25.9%	
	Often	35.5%	
	Very often	31.3%	
	Total	100.0%	
Faculty: Asked me to argue for/against particular point. Faculty asked me to argue for or against a particular point of view.	Never		
	Rarely	2.3%	
	Sometimes	18.1%	
	Often	36.7%	
	Very often	42.9%	
	Total	100.0%	

Faculty: Challenged students' ideas. Faculty challenged my ideas in class.	Never	
	Rarely	3.1%
	Sometimes	20.5%
	Often	38.8%
	Very often	37.6%
	Total	100.0%
Students challenged each others' ideas. Students challenged each other's ideas in class.	Never	
	Rarely	2.7%
	Sometimes	18.6%
	Often	38.8%
	Very often	39.9%
	Total	100.0%



Below are descriptions of the types of exams or assignments you may have had as an undergraduate. About how often did you undertake each?		Percent	
Course: Wrote essays.	Never		
	Rarely	6.9%	
	Sometimes	17.7%	
	Often	75.4%	
	Very often	100.0%	
	Total	100.0%	
Course: Solved problems	Never		
	Rarely	16.2%	
	Sometimes	32.7%	
	Often	23.5%	
	Very often	27.7%	
	Total	100.0%	
Course: Gave oral presentations	Never	.8%	
	Rarely	13.1%	
	Sometimes	42.9%	
	Often	31.7%	
	Very often	11.6%	
	Total	100.0%	
Course: Applied content. Used course content to address a problem not presented in the course.	Never	.8%	
	Rarely	23.2%	
	Sometimes	38.2%	
	Often	26.6%	
	Very often	11.2%	
	Total	100.0%	
Course: Compared/contrasted ideas. Compared or contrasted topics of ideas from a course.	Never		
	Rarely	3.9%	
	Sometimes	21.6%	
	Often	38.6%	
	Very often	35.9%	
	Total	100.0%	
Course: Critiqued arguments. Pointed out the strengths and weaknesses of a particular argument of point of view.	Never		
	Rarely	3.1%	
	Sometimes	20.1%	
	Often	37.1%	
	Very often	39.8%	
	Total	100.0%	
Course: Defended arguments. Argued for or against a particular point of view and defended my argument.	Never		
	Rarely	3.8%	
	Sometimes	21.9%	
	Often	36.5%	
	Very often	37.7%	
	Total	100.0%	
Course: Connected concepts across courses. Connected when I learned in multiple courses.	Never	.4%	
	Rarely	8.5%	
	Sometimes	21.5%	
	Often	34.6%	
	Very often	35.0%	
	Total	100.0%	

How often did you have the following experiences as an undergraduate?		Percent	
Made friends with a student from different race. Made friends with a student whose race was difference from my own.	Never	2.3%	
	Rarely	20.1%	
	Sometimes	37.5%	
	Often	22.4%	
	Very often	17.8%	
	Total	100.0%	
Made friends with a student from another country	Never	6.3%	
	Rarely	28.5%	
	Sometimes	36.3%	
	Often	17.2%	
	Very often	11.7%	
	Total	100.0%	
Had serious discussions with students about different lifestyles and customs	Never	.8%	
	Rarely	12.5%	
	Sometimes	27.6%	
	Often	27.6%	
	Very often	31.5%	
	Total	100.0%	
Had serious discussions with faculty with different political, social, or religious opinions. Had serious discussion with faculty whose political, social, or religious opinions were different from my own.	Never	8.1%	
	Rarely	29.7%	
	Sometimes	32.4%	
	Often	17.4%	
	Very often	12.4%	
	Total	100.0%	
Had serious discussions with students with different political, social or religious opinions. Has serious discussions with students whose political, social, or religious opinions were different from my own.	Never	1.6%	
	Rarely	14.7%	
	Sometimes	28.3%	
	Often	30.6%	
	Very often	24.8%	
	Total	100.0%	
To what extent did your experience as an undergraduate contribute to your knowledge, skills, and personal development in the following areas?			Percent
Development: Careful reading. Comprehension and analysis of written texts within and across genres.	Very little	.8%	
	Somewhat	3.9%	
	Sufficiently	26.6%	
	Considerably	68.7%	
	Total	100.0%	
	Development: Critical thinking. Examination of ideas, evidence, and assumptions before accepting or formulating a conclusion.	Very little	
Somewhat		20.2%	
Sufficiently		76.0%	
Considerably		0%	
Total		100.0%	
Development: Creative thinking. Developing or combining ideas, images, or expertise in innovative ways.		Very little	.8%
	Somewhat	13.1%	
	Sufficiently	28.6%	
	Considerably	57.5%	
	Total	100.0%	
	Development: Information literacy. Locating, evaluating, and using information effectively and responsibly for a particular purpose.	Very little	6.6%
Somewhat		33.3%	
Sufficiently		60.1%	
Considerably		0%	
Total		100.0%	
Development: Quantitative literacy. Seeking, understanding and using quantitative information appropriately to solve problems or make arguments.		Very little	7.4%
	Somewhat	26.1%	
	Sufficiently	26.8%	
	Considerably	39.7%	
	Total	100.0%	

Development: Effective writing. Conveying accurate and compelling content in clear, expressive, and audience-appropriate prose.	Very little	.4%	
	Somewhat	4.3%	
	Sufficiently	18.2%	
	Considerably	77.1%	
	Total	100.0%	
Development: Effective speaking. Conveying accurate and compelling content in clear, expressive, and audience-appropriate oral presentations.	Very little	5.0%	
	Somewhat	17.4%	
	Sufficiently	43.6%	
	Considerably	34.0%	
	Total	100.0%	
Development: Teamwork. Contributing to a team, facilitating the work of team members, and fostering a constructive team climate.	Very little	8.9%	
	Somewhat	23.6%	
	Sufficiently	42.9%	
	Considerably	24.7%	
	Total	100.0%	
Development: Problem solving. Designing, evaluating and implementing a strategy to answer questions or achieve a goal.	Very little	4.7%	
	Somewhat	18.3%	
	Sufficiently	36.6%	
	Considerably	40.5%	
	Total	100.0%	
Development: Civic engagement. Promoting the quality of life in a community, through both political and non-political processes.	Very little	16.2%	
	Somewhat	29.7%	
	Sufficiently	33.2%	
	Considerably	20.8%	
	Total	100.0%	
Development: Intercultural knowledge and competence. Information, skills, and commitments that support effective and appropriate interactions in a variety of cultural contexts.	Very little	8.2%	
	Somewhat	21.9%	
	Sufficiently	37.1%	
	Considerably	32.8%	
	Total	100.0%	
Development: Ethical reasoning. Recognizing ethical issues, examining different ethical perspectives, and considering the ramification of alternative actions.	Very little	4.3%	
	Somewhat	19.9%	
	Sufficiently	35.2%	
	Considerably	40.6%	
	Total	100.0%	
Development: Integrative thinking. The habit of connecting ideas and experiences, and the ability to transfer learning to novel situations.	Very little	.8%	
	Somewhat	10.8%	
	Sufficiently	32.0%	
	Considerably	56.4%	
	Total	100.0%	
Overall, to what extent did your undergraduate experience prepare you for the following activities?			
	Percent		
Preparation: Graduate or professional school	Very little	2.8%	
	Somewhat	13.4%	
	Sufficiently	28.3%	
	Considerably	55.5%	
	Total	100.0%	
Preparation: Current career	Very little	11.3%	
	Somewhat	24.1%	
	Sufficiently	27.2%	
	Considerably	37.4%	
	Total	100.0%	
Preparation: Social and civic involvement	Very little	8.5%	
	Somewhat	25.2%	
	Sufficiently	43.8%	
	Considerably	22.5%	
	Total	100.0%	

Preparation: Interpersonal relationships and family living	Very little	7.4%	
	Somewhat	20.7%	
	Sufficiently	38.3%	
	Considerably	33.6%	
	Total	100.0%	
Preparation: Responsibilities of post-undergraduate life (managing finances, maintaining health, creating a home, etc.)	Very little	33.2%	
	Somewhat	32.8%	
	Sufficiently	24.7%	
	Considerably	9.3%	
	Total	100.0%	
Preparation: Continued learning outside of degree program. Continued learning on my own or outside of a degree program (e.g. learning a new language, professional certification, learning a craft)	Very little	5.1%	
	Somewhat	21.1%	
	Sufficiently	26.6%	
	Considerably	47.3%	
	Total	100.0%	

To what extent did your experience with each of the following as an undergraduate contribute to your learning and personal development after you graduated?		Percent	
Development: Student or campus government	No experience as an undergrad	72.4%	
	Very little	11.0%	
	Somewhat	8.1%	
	Sufficiently	4.1%	
	Considerably	4.5%	
	Total	100.0%	
Development: Intercollegiate athletics	No experience as an undergrad	61.7%	
	Very little	7.3%	
	Somewhat	4.4%	
	Sufficiently	6.5%	
	Considerably	20.2%	
	Total	100.0%	
Development: Intramural sports	No experience as an undergrad	56.0%	
	Very little	17.3%	
	Somewhat	12.5%	
	Sufficiently	8.5%	
	Considerably	5.6%	
	Total	100.0%	
Development: Student publications	No experience as an undergrad	57.1%	
	Very little	17.0%	
	Somewhat	13.0%	
	Sufficiently	5.7%	
	Considerably	7.3%	
	Total	100.0%	
Development: Performing arts/music	No experience as an undergrad	38.3%	
	Very little	11.3%	
	Somewhat	18.1%	
	Sufficiently	15.3%	
	Considerably	16.9%	
	Total	100.0%	
Development: Political organizations or clubs	No experience as an undergrad	55.2%	
	Very little	12.1%	
	Somewhat	14.5%	
	Sufficiently	10.1%	
	Considerably	8.1%	
	Total	100.0%	

Development: Community service	No experience as an undergrad Very little Somewhat Sufficiently Considerably Total	22.6% 16.1% 24.6% 22.6% 14.1% 100.0%	
Development: Sorority/fraternity	No experience as an undergrad Very little Somewhat Sufficiently Considerably Total	73.7% 4.5% 7.7% 3.2% 10.9% 100.0%	
Development: Religious groups	No experience as an undergrad Very little Somewhat Sufficiently Considerably Total	73.8% 8.9% 6.9% 4.4% 6.0% 100.0%	
Development: Internships	No experience as an undergrad Very little Somewhat Sufficiently Considerably Total	65.7% 5.2% 6.5% 10.9% 11.7% 100.0%	
Development: Study abroad	No experience as an undergrad Very little Somewhat Sufficiently Considerably Total	45.6% .8% 5.2% 10.5% 37.9% 100.0%	
Development: Service organizations (on or off campus)	No experience as an undergrad Very little Somewhat Sufficiently Considerably Total	57.5% 6.1% 14.6% 12.1% 9.7% 100.0%	
Development: Multicultural student groups	No experience as an undergrad Very little Somewhat Sufficiently Considerably Total	75.4% 9.3% 7.7% 3.6% 4.0% 100.0%	
Development: Work with faculty on research	No experience as an undergrad Very little Somewhat Sufficiently Considerably Total	57.7% 4.4% 8.9% 9.7% 19.4% 100.0%	
Development: Independent study	No experience as an undergrad Very little Somewhat Sufficiently Considerably Total	48.8% 1.6% 10.5% 14.1% 25.0% 100.0%	

Development: On-campus employment	No experience as an undergrad	39.6%	
	Very little	10.6%	
	Somewhat	14.7%	
	Sufficiently	17.1%	
	Considerably	18.0%	
	Total	100.0%	
Development: Off-campus employment	No experience as an undergrad	74.4%	
	Very little	4.9%	
	Somewhat	5.7%	
	Sufficiently	7.7%	
	Considerably	7.3%	
	Total	100.0%	
Development: Other	No experience as an undergrad	93.6%	
	Very little		
	Somewhat	2.1%	
	Sufficiently	1.1%	
	Considerably	3.2%	
	Total	100.0%	

Overall, how satisfied have you been with your undergraduate education?		Percent	
Satisfaction with undergraduate education	Very dissatisfied	.8%	
	Generally dissatisfied	3.3%	
	Neither satisfied nor dissatisfied	3.3%	
	Generally satisfied	35.2%	
	Very satisfied	57.4%	
Total	100.0%		

At what point did you secure your first paying job after graduating from your undergraduate institution? (Select one)		Percent	
When first paying job was secured	While enrolled as an undergraduate	29.7%	
	During the first six months after graduation	49.0%	
	During the second six months after graduation	8.8%	
	More than a year after graduation	9.6%	
	I have not yet sought a paying job; I am a full-time student or engaged in other activities	2.9%	
	I have sought a paying job but have not yet found one	0%	
Total	100.0%		

How many paying jobs have you had since you graduated? (Select one)		Percent	
Number of paying jobs since graduation	I am currently in my first paying job after receiving my undergraduate degree	6.1%	
	I have had at least two paying jobs since receiving my undergraduate degree	89.2%	
	I have had a job since receiving my undergraduate degree, but I am currently unemployed	4.8%	
Total	100.0%		

Please indicate whether each of the following descriptions applied (applies) to your first paying job after you graduated from your undergraduate institution:		Percent	
First job: Related to major	Did/does not apply	56.3%	
	Applies	43.7%	
	Total	100.0%	
First job: Used undergraduate skills	Did/does not apply	30.6%	
	Applies	69.4%	
	Total	100.0%	
First job: Related to desired career	Did/does not apply	41.9%	
	Applies	58.1%	
	Total	100.0%	
First job: Found work meaningful	Did/does not apply	29.8%	
	Applies	70.2%	
	Total	100.0%	
First job: Continued to grow and learn	Did/does not apply	21.4%	
	Applies	78.6%	
	Total	100.0%	
First job: Paid enough to support lifestyle	Did/does not apply	38.9%	
	Applies	61.1%	
	Total	100.0%	
First job: Paid health insurance benefits	Did/does not apply	32.3%	
	Applies	67.7%	
	Total	100.0%	
First job: Continued until wished to leave	Did/does not apply	15.7%	
	Applies	84.3%	
	Total	100.0%	
First job: Satisfaction	Did/does not apply	26.2%	
	Applies	73.8%	
	Total	100.0%	

If your current job is your first paying job after graduation or you are unemployed, please SKIP this question and proceed to the next question. Otherwise, please indicate whether each of the following descriptions applies to your current job.		Percent	
Current job: Related to major	Does not apply	45.2%	
	Applies	54.8%	
	Total	100.0%	
Current job: Used undergraduate skills	Does not apply	16.1%	
	Applies	83.9%	
	Total	100.0%	
Current job: Related to desired career	Does not apply	17.1%	
	Applies	82.9%	
	Total	100.0%	
Current job: Found work meaningful	Does not apply	13.1%	
	Applies	86.9%	
	Total	100.0%	
Current job: Continued to grow and learn	Does not apply	12.6%	
	Applies	87.4%	
	Total	100.0%	
Current job: Paid enough to support lifestyle	Does not apply	26.6%	
	Applies	73.4%	
	Total	100.0%	
Current job: Paid health insurance benefits	Does not apply	26.1%	
	Applies	73.9%	
	Total	100.0%	

Current job: Continued until wished to leave	Does not apply	10.1%
	Applies	89.9%
	Total	100.0%
Current job: Satisfaction	Does not apply	9.1%
	Applies	90.9%
	Total	100.0%

At the time you graduated, what was the total amount that you borrowed to finance your undergraduate education for which you were/are personally responsible for paying?		Percent	
Total amount borrowed to finance education	No loans	57.2%	
	Less than \$20,000	13.6%	
	\$20,000 to \$39,999	19.1%	
	\$40,000 to \$59,999	3.8%	
	More than \$60,000	3.0%	
	I borrowed money to finance my undergraduate education, but I don't know how much	3.4%	
	Total	100.0%	

What is your sex?		Percent	
Gender (in three categories)	Male	31.6%	
	Female	68.4%	
	Other		
	Total	100.0%	

How old are you?		Percent	
Age	25 or younger	.8%	
	26 to 29	52.3%	
	30 to 34	46.9%	
	Total	100.0%	

Which of the following most accurately describes your current annual income, before taxes?		Percent	
Income	No earned income	9.4%	
	Less than \$20,000	12.8%	
	\$20,000 to \$39,999	22.1%	
	\$40,000 to \$59,999	22.1%	
	\$60,000 to \$79,999	13.6%	
	\$80,000 to \$99,999	6.4%	
	\$100,000 to \$159,999	5.1%	
	\$160,000 to \$219,999	4.3%	
	More than \$220,000	1.7%	
	I prefer not to respond	4.7%	
Total	100.0%		

Cohort		Percent	
Graduating Year Cohort	10 Year Out Cohort	46.2%	
	5 Year Out Cohort	53.8%	
	Total	100.0%	

Please indicate which of the following categories identifies the race or races to which you belong. (Please choose all that apply.)		Percent	
Race	American Indian/Alaska Native		
	Asian	.9%	
	African American/Black	1.3%	
	Native Hawaiian		
	White	93.2%	
	Hispanic/Latino	.9%	
	Non-US Citizen	.4%	
	Multiple Races	3.4%	
	Total	100.0%	

What was the field of study of your undergradaute major(s)? (Check all that apply)		Percent
Major	Fine Arts	11.2%
	Humanities	45.8%
	Social Sciences	40.0%
	Natural Sciences/ Mathematics and Computer Science	19.2%
	Business and Management	.4%
	Education	.4%
	Engineering	.0%
	Nursing	.0%
	Other	5.4%
	Total	

