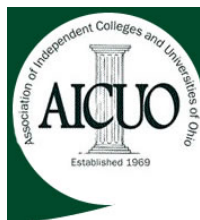


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AICUO Annual Survey, Fall 2015, Part I: New Transfer Students and Degrees Earned

2. Undergraduate Transfer Origination, Fall 2015

Please provide a breakdown of all undergraduates transferring to your institution in Fall 2015 by type of originating institution and amount of transfer credit they bring to your institution. In cases where a student brings transfer credit from more than one institution, please use the last institution the student attended to identify originating institution.

Credit experience:

1 year or less = 1 to 30 semester hours, or 1 to 45 quarter hours

More than 1 up to 2 years = 31 to 60 semester hours, or 46 to 90 quarter hours

More than 2 years = 60 or more semester hours, or 90 or more quarter hours

Entered with 1 year or less

credit from:

A. Ohio 2-Year Public

B. Ohio 4-Year Public

C. Ohio 2-Year Independent Nonprofit

D. Ohio 4-Year Independent Nonprofit

... with more than 1 up to two years:

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... with more than 2 years of credit:

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AICUO Annual Survey, Fall 2015, Part II: Student-to-Faculty Ratio

2. Student-to-Faculty Ratio, Fall 2015

Please provide calculated student-to-faculty ratios at your institution. Data used in the calculation should be as of your institution's official fall reporting date or October 15, 2015.

Please provide separate undergraduate, graduate and professional student-to-faculty ratios as they apply to your institution. Please report teaching faculty only.

Student-to-Faculty Ratio, Fall 2015

A. Undergraduate	<input type="text" value="10"/>
B. Graduate	<input type="text" value="na"/>
C. Professional	<input type="text" value="na"/>

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AICUO Annual Survey, Fall 2015, Part III: Distance Learning

2. Distance Learning Enrollments, 2014-15

Each year, the eStudent Services Division of OH-Tech — the new entity that has subsumed the role of the Ohio Learning Network and OhioLearns.org — seeks information on distance learning at all Ohio institutions. OhioLearns.org lists courses in both public and independent sectors. Their annual report lists extensive data on public campus activity, but would have nothing about independent-college students without your answer to this query.

"Distance Learning" is broadly described as the process of extending the majority of learning (70% or greater) or delivering instructional resource-sharing opportunities to locations away from the classroom site using video, audio, computer, multimedia communications or some combination of these with other traditional delivery methods.

Note: We are seeking a total per-section headcount, which assumes there will be some duplication in the enrollment headcount.

A. Number of sections in 2014-15

B. Headcount enrollment in all distance learning sections

Please check the box that applies

- These figures are just estimates
- These figures are not estimates

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AICUO Annual Survey, Fall 2015, Part IV: Enrollment by Residence and First-Generation

2. Enrollment by Residence, Fall 2015

Please provide a breakdown of your institution's fall enrollment by place of residence. Data should be as of your institution's official fall reporting date or as of October 15, 2015.

A. Ohio residents	B. Other US	C. Nonresident alien	D. Unknown
1. Full-time, first-time freshmen	1.	1.	1.
<input type="text" value="71"/>	Ful-	Ful-	Ful-
2. All undergraduates (includes those in 1. above)	ti-	ti-	ti-
<input type="text" value="258"/>	m-	m-	m-
3. All graduate students	e,	e,	e,
<input type="text" value="0"/>	fir-	fir-	fir-
4. All first professional students	st-	st-	st-
<input type="text" value="0"/>	-	-	-
	ti-	ti-	ti-
	m-	m-	m-
	e,	e,	e,
	fr-	fr-	fr-
	e-	e-	e-
	s-	s-	s-
	h-	h-	h-
	m-	m-	m-
	e-	e-	e-
	n	n	n
	<input type="text" value="398"/>	<input type="text" value="20"/>	<input type="text" value="3"/>
	2.	2.	2.
	Al-	Al-	Al-
	l-	l-	l-
	u-	u-	u-
	n-	n-	n-
	d-	d-	d-
	er	er	er

graduate studies (including those in the above categories)

1347

3. All undergraduate students

0

graduate studies (including those in the above categories)

78

3. All undergraduate students

0

graduate studies (including those in the above categories)

15

3. All undergraduate students

0

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Prev

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AICUO Annual Survey, Fall 2015, Part V: Student Housing

2. Student Housing, Fall 2015

Please provide figures of actual occupancy and designed capacity of student housing on your institution's main campus. Do not include off-campus apartments unless they are owned or managed by the institution and are included in your facility planning. Please provide numbers, not percentages.

A. Men

1. Actual occupancy

2. Designed capacity

B. Women

1. Actual occupancy

2. Designed capacity

C. Co-ed

1. Actual occupancy

2. Designed capacity

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AICUO Annual Survey, Fall 2015, Part IV: Enrollment by Residence and First-Generation

3. First-generation Undergraduates, Fall 2014

We have begun to receive a number of inquiries about the share of students who are the first generation in their families to attend college. Previously, we had been able to obtain an estimate of this figure from the Ohio Board of Regents, which compiles data from the Free Application for Federal Student Aid (FAFSA), and matching those without parents who had attended college with Student Choice Grant recipients, who were all the Ohio-resident full-time undergraduates at independent colleges.

Since the Choice Grant was repealed starting in the 2009-10 academic year, the Regents cannot generate this estimate for us any more. So we are asking you to provide this information to us. Your campus financial aid director may be able to assist you in determining which of your undergraduates fall into this first-generation category.

For which academic year or term are you reporting data?

- Fall 2014
- 2014-15 (12 month unduplicated)
- Fall 2015
- Other year (please specify)

"First generation" undergraduates are those who answered questions 24 and 25 on their FAFSAs indicating that neither parent had attended college; that is, they checked answer 1 or 2 on both questions.

Total undergraduate headcount

Total FAFSA filers (if known)

Total "first generation"
undergraduates

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AICUO Annual Survey, Fall 2015, Part VI: Alumni/ae Residence

2. Alumni/ae Residence

Please provide a breakdown of the following class alumni and/or alumnae by current residence. Please provide numbers, not percentages.

A. All alumni/ae

1. Class of
2014

2. Class of
2013

3. Class of
2012

4. Class of
2011

5. Class of
2002

6. Class of
1997

7. Class of
1992

8. Class of
1987

B. Ohio resident

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

C. Unknown

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

327

9. Class of
1982

321

10. All living
alumni/ae

17535

11. All
postbaccala
urate
alumni/ae

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